

Marika Rebecca King, Ph.D.

Curriculum Vitae

Utah State University
Department of Communicative Disorders and Deaf Education
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Logan, UT 84322

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EDUCATION

- 2015 – 2019 **Ph.D., Developmental Psychology**
Georgia State University, Atlanta, Georgia
Dissertation: *Language switching and AAC: An investigation of Spanish-English bilingual children with and without language impairments*
Chair: MaryAnn Ronski, Ph.D.
Scholarships/Awards:
Language & Literacy Fellow, 2015 – 2019
- 2012 – 2014 **M.S., Speech-Language Pathology**
University of New Mexico, Albuquerque, NM
Thesis: *Using dynamic assessment to evaluate the expressive syntax of children who use augmentative and alternative communication*
Chair: Cathy Binger, Ph.D.
Scholarships/Awards:
Graduate Student Success Scholarship, 2012
- 2010 – 2012 **B.A., Speech and Hearing Sciences**
University of New Mexico, Albuquerque, NM
Awards and Honors:
Graduated with Summa cum laude

PROFESSIONAL POSITIONS

- 2019 – Present **Assistant Professor**, Department of Communicative Disorders and Deaf Education, Utah State University
- 2015 – 2019 **Graduate Assistant**, Department of Psychology, Georgia State University
- 2016 – 2019 **Speech-Language Pathologist**, Atlanta Pediatric Therapy, Doraville, GA
- 2014 – 2015 **Speech-Language Pathology Clinical Fellow**, Inspiring Talkers, Firestone, CO
- 2012 – 2014 **Graduate Assistant**, Department of Speech and Hearing Sciences, University of New Mexico
- 2010 – 2012 **Research Assistant**, Department of Speech and Hearing Sciences, University of New Mexico

CERTIFICATION AND LICENSURE

Certificate of Clinical Competence in Speech-Language Pathology (#14062302)
Georgia Board of Examiner's in Speech Pathology (#1467818823)

AWARDS AND HONORS

2020 American Speech-Language Hearing Association Pathways Program Mentee
2019 Gatlinburg Conference Dissertation Travel Award
2017 AAC Think Tank Fellow, Pennsylvania State University
2016 American Speech-Language Hearing Association, Student Research Travel Award

2012 American Speech-Language Hearing Association, Student Research Travel Award
2012 American Speech-Language Hearing Association, Meritorious Poster Submission Award

FUNDING

2015 – 2019 Language and Literacy Doctoral Fellowship Award, Georgia State University
2017 – 2019 Graduate Research Assistant, *Using mobile technology to optimize communication outcomes for South African children with developmental disorders*, NIH Fogarty Grant, PI: MaryAnn Romski
2018 Georgia State University Research Services and Administration, Dissertation Grant (Award total: \$2000, applied)
2017 American Speech-Language Hearing Association, New Century Scholars Doctoral Scholarship (Award total: \$10,000)
2014 Graduate Student Success Scholarship, University of New Mexico (Award total: \$2000)
2012 – 2014 Graduate Research Assistant, *Teaching children who use AAC to produce rule-based semantic-syntactic relations*, NIH R03, PI: Cathy Binger

PUBLICATIONS

Peer Reviewed Publications

King, M., Romski, M., Sevcik, R.A. (in Press). Language differentiation using AAC: An investigation of Spanish-English bilingual children with and without language impairments. *American Journal of Speech-Language Pathology*.

King, M., Romski M., & Sevcik R.A. (2020). AAC in the digital age: A longitudinal profile of communication across contexts from toddler to teen. *Augmentative and Alternative Communication*, 36(2), 128-141. <https://doi.org/10.1080/07434618.2020.1782988>.

Bornman, J., Romski, M., **King, M.,** Vuledznai, P.M., Sevcik, R.A. (2020). Supporting early communication skills of children with developmental disorders in South Africa: Caregiver and clinician perspectives about mobile health applications. *Infants and Young Children*, 33(4), 313-331. <https://doi.org/10.1097/IYC.0000000000000177>

Binger, C., Kent-Walsh, J., **King, M.,** & Mansfield, L. (2017). Early sentence productions of three- and four-year-old children who use augmentative and alternative communication. *Journal of Speech, Language, and Hearing Research*, 60, 1930-1945. doi: 10.1044/2017_JSLHR-L-15-0408

Binger, C., Kent-Walsh, J., & **King, M.** (2017). Dynamic assessment for three- and four-year old children who use augmentative and alternative communication: Evaluating expressive syntax. *Journal of Speech, Language, and Hearing Research*, 60, 1946-1958. doi: 10.1044/2017_JSLHR-L-15-0269

Binger, C., Kent-Walsh, J., **King, M.,** Webb, E., & Buenviaje, E. (2016). Early sentence productions of five-year-old children who use augmentative and alternative communication. *Communication Disorders Quarterly*, 38, 131-142. doi: 10.1177/1525740116655804

King, M., Binger, C., & Kent-Walsh, J. (2015). Using dynamic assessment to evaluate the expressive syntax of children who use augmentative and alternative communication. *Augmentative and Alternative Communication*, 31, 1-14. doi:10.3109/07434618.2014.995779

Manuscripts under Review

King, M., Larson, A., & Buzhardt, J. (2020) Exploring the classification accuracy of the Early Communication Indicator (ECI) with dual-language learners from Latinx backgrounds. Manuscript under review.

King, M. & Soto, G. (2020). A proposed conceptual framework for code-switching using AAC: Sociolinguistic and Psycholinguistic Perspectives. Manuscript under review.

King, M., Lim, N., & Romski, M. (2020). The relationship between language environment, cognitive abilities, and English and Spanish language abilities in bilingual children with and without language impairment. Manuscript under review.

Work in Progress

King, M., Romski, M., Sevcik, R.A. (in prep). Language control using bilingual AAC: An analysis of within-language and cross-language errors. Manuscript in preparation.

- Marks, D., **King, M.**, & Bornman, J. (in prep). A scoping review of teaching tools, student success, and student satisfaction in online training modules. Manuscript in preparation.
- DeAnda, S., Cycyk, L., Moore, H., Larson, A., Huerta, L., & **King, M.** (in prep). Measuring vocabulary in multilingual infants and toddlers: Psychometrics of the English-Spanish Vocabulary Inventory. Manuscript in preparation.
- King, M.**, DeAnda, S., Cycyk, L., & Larson, A. (in prep). Using the English-Spanish Vocabulary Inventory to inform core vocabulary selection for dual-language learners. Manuscript in preparation.

Invited Publications

- Barton-Hulsey, A., **King, M.**, Lyons-Golden, J. (in press). AAC in preschool: Navigating challenges in language and literacy instruction. In B. Ogletree (Ed.) *AAC Challenges and Solutions: Improving Everyday Service Delivery*. Paul H. Plural Press.
- Romski, M., Sevcik, R.A., Barton-Hulsey, A., Fisher, E., **King, M.** (in press). Integration of augmentative and alternative communication into early intervention. In K. Wilkinson & L. Finestack (Eds.) *Multimodal augmentative and alternative communication for individuals with Down syndrome across the lifespan*. Baltimore, MD: Paul H. Brookes.

PRESENTATIONS

Competitively Reviewed Research Presentations

- King, M.** & Soto, G. (2020, Nov). *A proposed conceptual framework for code-switching using AAC: Sociolinguistic and Psycholinguistic Perspectives*. Paper submitted to the annual convention of the American Speech-Language Hearing Association, San Diego, CA. [conference cancelled].
- DeAnda, S., Cycyk, L., Moore, H., Larson, A., Huerta, L., & **King, M.** (2020, Nov). *Measuring Vocabulary in Multilingual Infants and Toddlers: Psychometrics of the English-Spanish Vocabulary Inventory*. Paper submitted to the annual convention of the American Speech-Language Hearing Association, San Diego, CA. [conference cancelled].
- King, M.**, Romski, M., Sevcik, R.A. (2020, Aug). *Language-switching using bilingual AAC: An analysis of within-language and cross-language errors*. Poster submitted to the 19th biennial conference of the International Society for Augmentative and Alternative Communication. Cancun, Mexico. [conference cancelled].
- King, M.**, Lim N., Romski, M. (2020, April). *The relationship between language environment, cognitive abilities, and English and Spanish language abilities in bilingual children with and without language impairment*. Poster submitted to the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA. [conference cancelled].
- Larson, A., **King, M.** (2020, Feb). *Exploring Classification Accuracy of the Early Communication Indicator (ECI) for Latinx Children*. Poster presented at the annual Conference on Research Innovations in Early Intervention, San Diego, CA.
- King, M.**, Romski, M., Sevcik, R.A. (2019, Nov). *Bilingualism and AAC: Factors that influence language-switching between English and Spanish AAC displays*. Paper presented at the annual convention of the American Speech Language and Hearing Association, Orlando, FL.
- King, M.**, Romski, M., Sevcik, R.A. (2019, July). *Language Switching using picture symbols: An investigation of Spanish-English bilingual children with and without language impairments*. Poster presented at the International Symposium on Bilingualism, Edmonton, Alberta, Canada.
- King M.**, Romski, M., Sevcik, R.A. (2019, April). *Language switching using AAC: An Investigation of English-Spanish bilingual children with and without language impairments*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Romski, M., Sevcik, R.A., Barton-Hulsey, A., Fisher, E., **King, M.**, Albert, P., Kaldes, G. (2019, April) *Parent-Implemented Language Intervention and Young Children with Down syndrome: An Exploratory Report*. Symposium presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

- Romski, M., Bornman, J., Sevcik, R., **King, M.**, Morwane, R., Morris, V., & DeLeo, G. (2018, November). *Teaching primary caregivers in South Africa beginning communication strategies: Developing and assessing mobile health technology*. Paper presented at the annual conference of the American Speech-Language and Hearing Association, Boston, MA.
- King, M.**, Romski, M., Sevcik, R.A. (2017, November). *AAC and apraxia from toddler to teen: Communication challenges and trajectory*. Poster presented at to the annual conference of the American Speech-Language and Hearing Association, Los Angeles, CA.
- Romski, M., Bornman, J., Sevcik, R., Madima, V., & **King, M.** (2017, March). *Mobile health technology to optimize communication outcomes for South African children with neuro-developmental disorders*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disorders, San Antonio, TX.
- King, M.**, & Romski M. (2016, November). *Friendships among children who use AAC and their peers: Research review and clinical implications*. Poster presented at the annual convention of the American Speech-Language and Hearing Association, Philadelphia, PA.
- Kaldes, G., Romski, M., Sevcik, R.A., Tonsing, K., & **King M.** (2016, August). *Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention*. Poster presented at the 17th biennial conference of the International Society for Augmentative and Alternative Communication. Toronto, Canada.
- Binger, C., Kent-Walsh, J., & **King, M.** (2014, November). *Dynamic assessment with preschoolers using an AAC iPad app: Syntax assessment*. Paper presented at the annual convention of the American Speech-Language and Hearing Association, Orlando, FL.
- Binger, C., Kent-Walsh, J., **King, M.**, Buenviaje, E., Ekman, M., Mansfield, L., Ragsdale, J., Ortega, V., & Whitaker, M. (2014, August). *Teaching preschoolers to produce rule-based messages using an iPad app*. Paper presented at the 16th biennial conference of the International Society for Augmentative and Alternative Communication. Lisbon, Portugal.
- King, M.**, Binger, C., & Kent-Walsh, J. (2013, November). *Using dynamic assessment to assess syntax with five-year-olds using an AAC iPad app*. Paper presented at the annual convention of the American Speech-Language and Hearing Association, Chicago, IL.
- Binger, C., Webb, E., **King, M.**, & DeBlassie, M. (2012, November). *Coding and analyzing semantic-syntactic relations with a Child who uses aided AAC*. Poster presented at the annual convention of the American Speech-Language and Hearing Association, Atlanta, GA.

Invited Presentations and Workshops

- King M.** (May, 2020). *Multilingualism and AAC: New research and clinical applications*. Guest lecture at The Institute for Speech Therapy and Special Education, Ludwig-Maximilians-Universität München, Munich, Germany. [event cancelled].
- King, M.** (March, 2019). *AAC for children with developmental disabilities: Intervention principals and new research in bilingual AAC*. Presentation at Atlanta Pediatric Therapy, Doraville, GA.
- King, M.** (April, 2019). *AAC for children with developmental disabilities: Intervention principals and new research in bilingual AAC*. Presentations at Ana G. Mendez University – Gurabo Campus, Gurabo, Puerto Rico, Universidad de Puerto Rico, San Juan, Puerto Rico, Interamerican University of Puerto Rico, Metropolitan Campus, San Juan, Puerto Rico.

TEACHING EXPERIENCE

Utah State University

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| Fall semester 2020 | COMD 4450: Child Communication Disorders
SpEd 7920: Guest presentation |
| Spring semester 2020 | COMD 6620: Severe Communication Disorders |
| Fall semester 2019 | COMD 4450: Child Communication Disorders
SpEd 7920: Guest presentation |

Georgia State University

- Fall semester 2018 COMM 6910: Augmentative and Alternative Communication, Georgia State University, guest lecture on an AAC case study
- Fall semester 2016 PSYC 4040: Developmental Psychology, course instructor
- Spring semester 2017 PSYC 4040: Developmental Psychology, course instructor
- Fall semester 2016 COMM 6910: Augmentative and Alternative Communication, guest lecture on AAC assessment and intervention for individuals with developmental disabilities
- Fall semester 2016 COMM 6910: Augmentative and Alternative Communication, guest lecture on AAC assessment and intervention for individuals with acquired disabilities

STUDENT MENTORSHIP

Utah State University

- 2020-2021 Hannah Ward, Master's Thesis advisor
Cameron Oldham, Undergraduate research experience
Sara Greaves, Undergraduate research experience
Camille Slocum, Undergraduate research experience
Michelle Weller, Undergraduate research experience
Kelsey Spencer, Undergraduate teaching fellow
Katherine Van Wagoner, Undergraduate teaching fellow
- 2019- 2020 Cameron Oldham, Undergraduate research experience
Sara Greaves, Undergraduate research experience
Megan Israelson, Dissertation committee member
Heather Reed, Audiology Clinical Research Project committee member
Elsa Newsome, Undergraduate Teaching Fellow

University of Pretoria, South Africa

- 2020 Martha Tshepe, Master's mini-dissertation external reviewer
- 2017 Amy Wylie, Master's mini-dissertation external reviewer

Georgia State University

- 2018 – 2019 Mallory Sanford, Undergraduate research experience
Erikalyn Losquadro, Undergraduate research experience
Nioka Ford, Undergraduate research experience
- 2017 – 2019 Vanessa Rivera Hernandez, Undergraduate research experience

University of New Mexico

- 2013 – 2014 Marissa Eckman, Undergraduate research experience
Jamie Ragsdale, Undergraduate research experience

PROFESSIONAL MEMBERSHIP

American Speech-Language and Hearing Association (ASHA) Certified Member
ASHA Special Interest Group 12: Augmentative and Alternative Communication
ASHA Special Interest Group 14: Cultural and Linguistic Diversity
American Association on Intellectual and Developmental Disabilities (AAIDD)
International Society of Augmentative and Alternative Communication (ISAAC)
United States Society for Augmentative and Alternative Communication (USSAAC)
Leadership and Education in Neurodevelopmental Disabilities (LEND) Fellow
National Center for Faculty Development and Diversity

AD HOC REVIEWER

- 2020 *American Journal of Speech-Language Pathology, Augmentative and Alternative Communication, Journal of Pediatric Healthcare*

- 2019 19th Biennial Conference of ISAAC, *Augmentative and Alternative Communication, Language, Speech and Hearing Services in Schools*
- 2017 *Augmentative and Alternative Communication*
- 2016 ASHA Intellectual Disability Portal Page
- 2015 *Journal of Intellectual Disability Research*